

**NTI Days 1-5
Choice Board**

Literacy

Day 1	Day 2	Day 3	Day 4	Day 5
Read a book together. Ask questions while reading, and discuss what happened in the book when finished. Write the title of the book on the response sheet.	Read a book together. Ask questions while reading, and discuss what happened in the book when finished. Write the title of the book on the response sheet.	Read a book together. Ask questions while reading, and discuss what happened in the book when finished. Write the title of the book on the response sheet.	Read a book together. Ask questions while reading, and discuss what happened in the book when finished. Write the title of the book on the response sheet.	Read a book together. Ask questions while reading, and discuss what happened in the book when finished. Write the title of the book on the response sheet.
If you were a bird, where would you fly? Draw a picture. Tell someone about your picture and have them write down the response on the drawing page.	Practice forming letters with Wikki Stix.	With the 2 wiggly eyes provided, attach them to the response sheet and have your student draw a person or an animal. When they are finished, have them describe what they have drawn and write it on the sheet.	Practice forming letters with Wikki Stix.	Identify words that also start with the same letter as your students first name. List the words on the response sheet.
Pick a nursery rhyme, recite the nursery rhyme together. Draw a picture of the nursery rhyme and have an adult write down what you have drawn.	Practice rhyming words. Draw a picture of your favorite rhyming word pair and have an adult write the words underneath.	Pick a nursery rhyme, recite the nursery rhyme together. Draw a picture of the nursery rhyme and have an adult write down what you have drawn.	Identify words that also start with the same letter as your students first name. List the words on the response sheet.	Practice rhyming words. Draw a picture of your favorite rhyming word pair and have an adult write the words underneath.

NTI Days 1-5

Choice Board

Directions: Choose one of the following from each day on each board. Example: One literacy activity under day 1, one math activity under day 1, and each day your student will trace/write his or her name.

Math

Day 1	Day 2	Day 3	Day 4	Day 5
Count to 30. Correct numbers missed or said out of order. Write the number your student could count to without mistakes on the response sheet.	Count to 30. Correct numbers missed or said out of order. Write the number your student could count to without mistakes on the response sheet.	Count to 30. Correct numbers missed or said out of order. Write the number your student could count to without mistakes on the response sheet.	Count to 30. Correct numbers missed or said out of order. Write the number your student could count to without mistakes on the response sheet.	Count to 30. Correct numbers missed or said out of order. Write the number your student could count to without mistakes on the response sheet.
Name the shapes of your food at each meal and snack time. Have your student draw 3 different shapes on the response sheet.	Have your student draw 3 green worms and 4 red worms on the response sheet. How many worms in all?	Use cereal pieces to make the following shapes: circle, square, triangle, and rectangle.	Practice forming some numbers with Wikki Stix.	Make a pattern with cereal.
Make a pattern with cereal.	Practice forming some numbers with Wikki Stix.	Make a pattern with cereal.	Name the shapes of your food at each meal and snack time. Have your student draw 3 different shapes on the response sheet.	Use cereal pieces to make the following shapes: circle, square, triangle, and rectangle.

Daily Practice:

Have your student write his or her name on the correct NTI day response sheet.

NTI Days 6-10

Choice Board

Literacy

Day 6	Day 7	Day 8	Day 9	Day 10
Read a book together. Ask questions while reading, and discuss what happened in the book when finished. Write the title of the book on the response sheet.	Read a book together. Ask questions while reading, and discuss what happened in the book when finished. Write the title of the book on the response sheet.	Read a book together. Ask questions while reading, and discuss what happened in the book when finished. Write the title of the book on the response sheet.	Read a book together. Ask questions while reading, and discuss what happened in the book when finished. Write the title of the book on the response sheet.	Read a book together. Ask questions while reading, and discuss what happened in the book when finished. Write the title of the book on the response sheet.
If you were an animal, what would you want to be and why? Draw a picture. Tell someone about your picture and have them write down the response on the drawing page.	Practice forming letters with Wikki Stix.	Pick a color and go for a walk around your house and find as many things that are that one color. Draw a picture of 2 things and have an adult label them.	Practice forming letters with Wikki Stix.	Pick a color and go for a walk around your house and find as many things that are that one color. Draw a picture of 2 things and have an adult label them.
Pick a nursery rhyme, recite the nursery rhyme together. Draw a picture of the nursery rhyme and have an adult write down what you have drawn.	Practice rhyming words. Draw a picture of your favorite rhyming word pair and have an adult write the words underneath.	Pick a nursery rhyme, recite the nursery rhyme together. Draw a picture of the nursery rhyme and have an adult write down what you have drawn.	Make up a story together. Take turns adding different pieces to the story.	Practice rhyming words. Draw a picture of your favorite rhyming word pair and have an adult write the words underneath.

NTI Days 6-10

Choice Board

Directions: Choose one of the following from each day on each board. Example: One literacy activity under day 1, one math activity under day 1, and each day your student will trace/write his or her name.

Math

Day 6	Day 7	Day 8	Day 9	Day 10
Count to 30. Correct numbers missed or said out of order. Write the number your student could count to without mistakes on the response sheet.	Count to 30. Correct numbers missed or said out of order. Write the number your student could count to without mistakes on the response sheet.	Count to 30. Correct numbers missed or said out of order. Write the number your student could count to without mistakes on the response sheet.	Count to 30. Correct numbers missed or said out of order. Write the number your student could count to without mistakes on the response sheet.	Count to 30. Correct numbers missed or said out of order. Write the number your student could count to without mistakes on the response sheet.
Name the shapes of your food at each meal and snack time. Have your student draw 3 different shapes on the response sheet.	Have your student help fix a meal. While working, discuss what needs to be done 1st, 2nd, 3rd, etc.	Use cereal pieces to count groups. Have the student identify the number of objects in each group.	Practice forming some numbers with Wikki Stix.	Make a pattern with cereal.
Jump 10 times Clap 5 times While doing each movement, have your student count aloud.	Practice forming some numbers with Wikki Stix.	Make a pattern with cereal.	Draw a square on the response sheet. Have your student create a picture using the square.	Use cereal pieces to count groups. Have the student identify the number of objects in each group.

Daily Practice:

Have your student write his or her name on the correct NTI day response sheet.

NTI Response Sheet

Student Name: _____

NTI Day 1

Name Practice:

Math:

NTI Response Sheet

Student Name: _____

Literacy:

NTI Response Sheet

Student Name: _____

NTI Day 2

Name Practice:

Math:

NTI Response Sheet

Student Name: _____

Literacy:

NTI Response Sheet

Student Name: _____

NTI Day 3

Name Practice:

Math:

NTI Response Sheet

Student Name: _____

Literacy:

NTI Response Sheet

Student Name: _____

NTI Day 4

Name Practice:

Math:

NTI Response Sheet

Student Name: _____

Literacy:

NTI Response Sheet

Student Name: _____

NTI Day 5

Name Practice:

Math:

NTI Response Sheet

Student Name: _____

Literacy:

NTI Response Sheet

Student Name: _____

NTI Day 6

Name Practice:

Math:

NTI Response Sheet

Student Name: _____

Literacy:

NTI Response Sheet

Student Name: _____

NTI Day 7

Name Practice:

Math:

NTI Response Sheet

Student Name: _____

Literacy:

NTI Response Sheet

Student Name: _____

NTI Day 8

Name Practice:

Math:

NTI Response Sheet

Student Name: _____

Literacy:

NTI Response Sheet

Student Name: _____

NTI Day 9

Name Practice:

Math:

NTI Response Sheet

Student Name: _____

Literacy:

NTI Response Sheet

Student Name: _____

NTI Day 10

Name Practice:

Math:

NTI Response Sheet

Student Name: _____

Literacy: